

PROGRAM

The Intern Program is a school-based training program designed to build skills in a broad range of day-to-day school experiences, not ordinarily covered as part of university study or practicum experiences.

Alongside their university study and as part of the staff team in one of our schools, Interns, supported by a dedicated mentor, engage in rich learning opportunities in preparation for their first teaching role.

The position suits self-motivated people who want to broaden their experience in a school setting alongside their tertiary study. Successful applicants will work in a collaborative environment, should be willing to contribute to all facets of school life, and have a desire to share their Christian faith.



Remainder wer

LEARNING OPPORTUNITIES

Successful interns will, with the support of their mentor, readily seek out ways to engage in the broader life of the school as part of their contextual learning. These opportunities may include:

- Engaging in the school's professional learning program, including professional development days (where study permits), staff meetings and professional learning groups
- Participating in faculty planning and programming, including attending faculty meetings as appropriate
- Participating in the pastoral program of the school, including engaging in the Tutor/Homeroom/House/Year Group programs
- · Attending, and where appropriate contributing to, Chapel services
- Observing and supporting Christian Studies lessons
- · Participating in the co-curricular program
- Participating in the camp program (where study permits)
- · Undertaking duties and supervision as appropriate
- Supporting off-site activities such as carnivals and excursions
- · Supporting the learning of individual students
- Assisting with student disability provisions for assessments and examinations

• Seeking opportunities to learn and grow from colleagues, in areas such as:

- school policy and procedure
- planning, teaching, marking and feedback processes
- how to write student reports
- how to conduct parent/teacher interviews
- how to establish effective partnerships with parents to support student learning and wellbeing
- how to create a positive learning environment in the classroom and implement effective classroom management skills
- how to authentically present a Christian worldview
- how restorative practice is central to a Christian education
- how to differentiate teaching programs
- how a learning framework operates
- strategies to meet the learning needs of individual students
- integrating appropriate technology in the delivery of teaching programs
- formative and summative assessment strategies



INTERNS ARE EXPECTED TO:

- attend the school as per the negotiated arrangements (usually two days each week)
- be reliable in their application and punctual in their attendance
- · present themselves professionally
- · engage wholeheartedly in the life of the school
- · actively seek out school-based learning opportunities as outlined above
- · address any concerns raised by the school-based supervisor
- · maintain a minimum credit average for their university study
- attend ASC-hosted events/dinner, generally once each term

BENEFITS

- Interns will be provided with a strong experience in an educational setting and will gain valuable insight into the full scope of a teacher's role in an Anglican school
- Interns will be supported during their study and will be provided with a valuable steppingstone into their teaching career
- Interns will be employed under the Independent Schools NSW (Support and Operational Staff) Multi-Enterprise Agreement 2021
- Interns will be provided with a laptop computer for the duration of their tenure
- At the conclusion of their tertiary study, and subject to satisfactory participation in the ASC internship, Interns will be offered a teaching position in an ASC school, which they will be expected to hold for a period of no less than three years

The teachers around you have mountains of wisdom and are more than happy to help you.

ATTRIBUTES

Applicants should demonstrate a clear understanding of, and affinity with, the ethos and educational philosophy of ASC and:

- be active in their Christian faith
- · have intellectual strength, professional integrity and a passion for education
- · be enthusiastic about their chosen vocation
- have a commitment to pastoral care and a knowledge of the social and emotional issues affecting young people
- · demonstrate ongoing enthusiasm, initiative and innovation
- be approachable and flexible and able to communicate effectively
- · show a commitment to their own ongoing professional learning

REQUIREMENTS

- Have commenced studying or be enrolled to study education at a tertiary level
- Be actively involved in a bible-based, Christian church
- Have a current NSW Working with Children Check
- Have First Aid training (this can be organised with the school)

The mentoring relationship I built with one of the teachers gave me access to so much wisdom on how to truly teach well and for God's glory.



Being a part of a faculty staffroom getting to know other staff, the fun relational side of that is such a highlight.

APPLICANTS

Successful applicants will readily:

- engage in the school's professional learning program, including professional development days (where study permits), staff meetings and professional learning groups
- participate in faculty planning and programming, including attending faculty meetings
- participate in the pastoral program of the school, including being actively engaged in the Tutor Homeroom/House/ Year Group programs
- participate in the co-curricular program
- participate in the camp program (where study permits)
- · engage in duties and supervision where required
- · contribute to supporting the learning of students
- support students requiring special provisions for assessment
- seek opportunities to learn and grow from their mentor and colleagues



APPLICATIONS

To apply for an intern position, please send a covering letter identifying your interest in the program together with your resume and the names of three referees. At least one referee should be your current minister or someone from your church who can attest to your Christian faith and practice.

Applications should demonstrate commitment to co-curricular pursuits and community service as well as previous employment experience and study.

Please direct applications and any enquiries to: Ms Fran Wicks

Ph: 02 8567 4000

Asc-interns@tasc.nsw.edu.au



LEARN MORE ABOUT
THE PROGRAM

ACCESS THE APPLICATION FORM

LEARN MORE ABOUT ANGLICAN SCHOOLS CORPORATION

The Anglican Schools Corporation is committed to child safety and complies with the requirements of the Child Protection (Working with Children) Act 2012. All staff are required to comply with the applicable child protection legislation and ensure that Child Safety policies and procedures are implemented at all times.

Education has an important role in supporting children and young people and identifying where problems arise that may put their safety, welfare, or well-being at risk. All ASC staff have a responsibility to report risk of harm concerns about children and young people, within their roles, and to provide support to children and young people.