



**Arndell**  
Anglican College

# Year 11

## ASSESSMENT *Handbook*

**2025**



## Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days),
- study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility,
- make a serious attempt at and complete all assessment tasks by the required date,
- sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures, and
- meet all class work obligations, including in-class exercises, homework and practical work.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

### Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- at least 6 units of Board Developed Courses.
- at least two units of a Board Developed Course in English.
- at least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses), and
- at least four subjects.

### Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

## Record of School Achievement (RoSA) for Year 10

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. Students will need to have completed the mandatory requirements for Years 7-10 to be eligible for a RoSA.

### Awarding of Grades

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. A – E grades will be awarded for courses completed in Year 10 and after, up until the time a student receives their HSC result.

The marks from assessments will be used to allocate a grade for each student at the end of the course. The school will submit those grades to the NSW Education Standards (NESA) for moderation and then inclusion on the RoSA.

### Satisfactory Course Completion Requirements

To satisfactorily complete a course, students must:

- follow the course developed or endorsed by the NSW Education Standards (NESA)
- apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College
- achieve some or all of the course outcomes

Satisfactory completion of courses is judged, in part, by your attendance and level of involvement in class, the assignments, homework etc completed and your level of achievement.

The RoSA (Record of School Achievement) is the usual pre-requisite for entry into programmes of study leading toward the award of the Higher School Certificate and all trade certificated courses in the TAFE system.

### Grading In All Subjects

Performance Descriptors are statements that summarise the observable and measurable features of a student's achievement. Performance descriptors have been established to measure five levels of achievement. **Please note, the Performance Descriptors do not indicate failure and are not awarded in a predetermined ratio.**

**Mathematics will be graded differently (A10, A9, B8, B7, C6, C5, D4, D3 or E2) to summarise the student's achievement of Stage 5. Please refer to the Head of Mathematics for further explanation of these grades.**

### The General Performance Descriptors

Subject teachers design assessment tasks to test knowledge and skills in each subject. The achievements of each student are then matched to the appropriate performance descriptor grade. The choice of a particular grade will be made on the basis of its relationship to the best overall description of the student's achievement at the end of Year 11.

Grade	Description
<b>A</b>	<ul style="list-style-type: none"><li>• Extensive knowledge and understanding of content</li><li>• Application of knowledge</li><li>• Very high level of competence in the processes and skills</li><li>• Applies knowledge and skills in new situations</li></ul>
<b>B</b>	<ul style="list-style-type: none"><li>• Thorough knowledge and understanding of content</li><li>• High level of competence in processes and skills</li><li>• Application of knowledge and skills in most situations</li></ul>
<b>C</b>	<ul style="list-style-type: none"><li>• Sound knowledge and understanding of main areas of content</li><li>• Adequate level of competence in processes and skills</li></ul>
<b>D</b>	<ul style="list-style-type: none"><li>• Basic level of knowledge and understanding of content</li><li>• Limited level of competence in processes and skills</li></ul>
<b>E</b>	<ul style="list-style-type: none"><li>• Elementary knowledge and understanding in few areas of content</li><li>• Very limited competence in some of the processes and skills</li></ul>

### Non-Award in Stage 6

An "N" award may be given to a student in any course of study if they do not satisfactorily complete the course in terms of one or more of the following:

- Attendance;
- Non-submission of assessable tasks;
- Failure to make a reasonable effort; or
- Failure to achieve minimum course outcomes.

# Students Rights and Responsibilities in Preliminary Assessments

## You have the right to:

- be informed of the assessment policies of the College,
- receive clear guidelines relating to the requirements of each assessment task,
- be told in advance of the due date for each assessment task, and
- query the mark for an individual task at the time it is returned to you.

## You have the responsibility to:

- become familiar with and follow the assessment requirements set out by the College and explained in this booklet,
- complete all set tasks on time, or speak the Director of Curriculum 7 - 12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task,
- avoid behaviour which could be considered cheating /malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others, and
- follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

## Steps students can take to manage their Assessment Tasks:

- Be aware of due dates published in this booklet and communicated through the Edumate Portal,
- Check your emails daily and take note of instructions provided by your teachers.
- Keep an up-to-date diary of all assessment activities and other commitments.
- Be aware of the guidelines outlined in the 'All My Own Work' module completed by you before you began your senior studies.
- Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- Start tasks early so you can ask for help if you need it.
- Break tasks into a series of smaller steps and set deadlines for completing each step,
- Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- Keep all your earlier drafts and copies of your resources.
- Keep a copy of any work you submit for marking.

## Rules Governing the Submission of Assessment Tasks

For all tasks, the College will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

### **The following rules apply for the submission of tasks:**

- Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm, unless otherwise stated on the assessment notification. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A Medical Certificate may not be written by a family member and must be presented to the Director of Curriculum 7 - 12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- The Director of Curriculum 7 - 12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the College in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure to use technological equipment competently DOES NOT constitute a valid reason for late submission of a task.** Students experiencing hardware issues should report to IT immediately, either in person or via [helpdesk@arndell.nsw.edu.au](mailto:helpdesk@arndell.nsw.edu.au). Students should make backup copies of assessment tasks on memory sticks to allow time to overcome any of technological difficulty that may arise.
- Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- Non serious attempt, frivolous answers or objectionable material (e.g. offensive language, racist comments etc.) Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

### **Missing a Task Due to Absence**

If a student will miss a task due to a pre-organised College or out of College event such as an excursion or sport, the student should submit the task prior to the event OR, if this is not possible, inform their teacher to make an alternative arrangement. **In the case of alternative arrangement, a Misadventure Application should be lodged.**

If a student will miss a task due to an in term time holiday, they must apply for Headmaster's approved leave and complete the task prior to departure. **Students are encouraged to communicate with their teacher as soon as they are aware that a holiday will impact an assessment and lodge a Misadventure Application if needed.**

### **Absence From or Illness During an Assessment Task and Extension Requests**

- A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's

responsibility to seek out an Illness and Misadventure Form, if required. An Illness and Misadventure Form (located on the College website) should be completed and sent to the Director of Curriculum 7 - 12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.

- If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7 - 12.
- A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved Leave Form.
- If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7 -12 will discuss the process of an illness and misadventure claim and communicate alternative arrangements with the student. All illness and misadventure claims are dealt with on an individual basis and with confidentiality.
- Students with known, long term physical or mental illness may be supported through the Illness and misadventure process as they seek treatment for their condition.
- If for the reason of approved illness or absence, a student would like to request an extension to a forthcoming task, please complete an Illness and Misadventure Form no less than 3 days prior to the task due date. The Head of Department and / or Director of Curriculum 7 – 12 will assess the application and inform the student of the amended due date if an extension is granted.

### **Malpractice in an Assessment Task**

- The NSW Education Standards (NESA) states that "Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others." Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work*. All rules in regard to malpractice were outlined in the 'All My Own Work' units completed by students.
- Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- In the '*HSC Rules and Procedures Guidelines*' NESA lists the following as examples of malpractice:
  - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own,
  - using material directly from books, journals, CDs or the internet without acknowledging the source,

- submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged, or
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- unauthorised use of generative AI (artificial intelligence) tools

If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7 - 12. If malpractice is proven, the student may receive a deduction of marks anywhere between 10 - 100% for the task.

***Strategies and safeguards students can put in place to demonstrate that their work is their own:***

- Complete work in a Google Doc that is shared with the classroom teacher. By doing so, drafting and editing can be tracked and reviewed.
- Work consistently on the task throughout the assessment period, both during assessment task lessons and at home. Do not complete the task at the last minute, as the temptation for malpractice is much greater when students are working under tight time pressures.
- Seek assistance and feedback from the classroom teacher throughout the assessment process.



# **Students Considered At Risk of Not Satisfactorily Completing Course Requirements**

## **1. Official Written Warning for Non Completion of a Higher School Certificate Course**

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7 - 12 will be sent an Official Written Warning Letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7 - 12 and posted home.

## **2. College Review**

In issuing the second and final Official Written Warning Letter, the Director of Curriculum 7 - 12 will request the student and their Parents / Guardians attend a College Review. If a student gets to this point, they are in danger of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

## **3. An "N" Determination**

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their Parents / Guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course.

## Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

### To make an Appeal regarding an assessment task or examination a student must:

- Appeal in writing to the Head of Department within five term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- If unsatisfied, students and their Parents / Guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7 - 12, the relevant Head of Department and another Executive within one week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- The College will do everything in its power to resolve the matter.

### Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students will work a minimum of 90 minutes per unit, per week. Therefore, a student may well be expected to work **18 hours OR more** on their 12 units.

***It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and exam preparation.***

## Appendix 1 – Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A Glossary of Key Words has been developed by the NSW Education Standards (NESA) to help provide a common language and consistent meaning in the Higher School Certificate documents.

To help develop your understanding of the key words used in the New HSC, the Glossary has been included for your reference.

Using the Glossary will help you to understand what is expected in responses to examinations and assessment tasks.

<b>Account</b>	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions.
<b>Analyse</b>	Identify components and the relationship between them; draw out and relate implications.
<b>Apply</b>	Use, utilise and employ in a particular situation.
<b>Appreciate</b>	Make a judgement of value, quality, outcomes, results or size.
<b>Calculate</b>	Ascertain/determine from given facts, figures or information.
<b>Clarify</b>	Make clear or plain.
<b>Classify</b>	Arrange or include in classes/categories.
<b>Compare</b>	Show how things are similar or different.
<b>Construct</b>	Make; build; put together items or arguments.
<b>Contrast</b>	Show how things are different or opposite.
<b>Critically</b>	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation).
<b>Deduce</b>	Draw conclusions..
<b>Define</b>	State meaning and identify essential qualities.
<b>Demonstrate</b>	Show by example.
<b>Describe</b>	Provide characteristics and features.
<b>Discuss</b>	Identify issues and provide points for and/or against.
<b>Distinguish</b>	Recognise or note/indicate as being distinct or different from; to note differences between.
<b>Evaluate</b>	Make a judgement based on criteria; determine the value of
<b>Examine</b>	Inquire into.

<b>Explain</b>	Relate cause and effect; make the relationships between things evident; provide why and/or how.
<b>Extract</b>	Choose relevant and/or appropriate details.
<b>Extrapolate</b>	Infer from what is known.
<b>Identify</b>	Recognise and name.
<b>Interpret</b>	Draw meaning from.
<b>Investigate</b>	Plan, inquire into and draw conclusions about.
<b>Justify</b>	Support an argument or conclusion.
<b>Outline</b>	Sketch in general terms; indicate the main features of.
<b>Predict</b>	Suggest what may happen based on available information.
<b>Propose</b>	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action.
<b>Recall</b>	Present remembered ideas, facts or experiences.
<b>Recommend</b>	Provide reasons in favour.
<b>Recount</b>	Retell a series of events.
<b>Summarise</b>	Express, concisely, the relevant details.
<b>Synthesise</b>	Putting together various elements to make a whole.

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Ancient History
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	In Class Essay	Historical Investigation	Preliminary Examination
<b>Course Component</b>	Trojan War	Weapons and Warfare	Punic Wars Trojan War Sulla
<b>Due Date</b>	<b>Term 2 Week 2</b>	<b>Term 3 Week 1</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	All	All	AH11-1; AH11-2; AH11-3; AH11-4; AH11-5; AH11-6; AH11-7; AH11-9; AH11-10
<b>Assessment Component</b>	<b>Weighting</b>		
Historical skills in the analysis and evaluation of sources and interpretations	10	5	5
Communication of historical understanding in appropriate forms	10	5	5
Historical Inquiry and research	0	20	0
Knowledge and Understanding of Course content	10	0	30
<b>Total Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Agricultural Technology
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Chicken Feed Trial Experiment	Farm Case Study In -Class Task	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 1</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P4.1, 5.1	P 1.1, 1.2, 2.3, 3.1, 5.1	* a range of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	10	10	20
Knowledge, understanding and skills required to manage Agricultural production systems	10	15	15
Skills in effective research, experimentation and communication	10	5	5
<b>Total Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Business Studies
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Business Report Submission	In class Test	Preliminary Examination
<b>Course Component</b>	Nature of Business	Nature of Business Business Management	Nature of Business Business Management Business Planning
<b>Due Date</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	P1, P2, P3, P7, P9	P1, P2, P5, P6, P8	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	25
Stimulus-based skills	20	5	10
Inquiry and Research	20	10	0
Communication of business information, ideas and issues in appropriate forms	20	10	5
<b>Weighting</b>	<b>100</b>	<b>35</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Community and Family Studies
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Media Analysis	Research Methods	Preliminary Examination
<b>Course Component</b>	Resource management	Individual and Groups	All Content
<b>Due Date</b>	Term 1 Week 8	Term 3 Week 1	Term 3 Weeks 7-8
<b>Outcomes Assessed</b>	P1.2, P4.2, P5.1 P6.1,	P1.1, P2.3, P3.2, P4.1, P4.2	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	40	0	30
Skills in critical thinking, research methodology, analysing and communicating	60	30	20
<b>Total Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>



# Preliminary Assessment Subject Summary

<b>Subject:</b>	Drama
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Individual Performance and logbook research	Group Performance Theatre Ensemble	Preliminary Examination
<b>Course Component</b>	Improvisation and Acting	Theatrical Traditions and Playbuilding	Theatrical Traditions & Performance Styles
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P1.1, 1.4, 2.1, 2.3, 2.4	P, 1.2, 1.3, 1.5, 1.6, 2.2, 2.3, 2.4	P3.1, 3.2, 3.3
<b>Assessment Component</b>	<b>Weighting</b>		
Making	40	20	0
Performing	30	10	0
Critically Studying	30	0	30
<b>Total Weighting</b>	<b>100</b>	<b>40</b>	<b>30</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Economics
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Research Task	Media file and extended response	Preliminary Examination
<b>Course Component</b>	Topic 1: Introduction to Economics & Topic 2: Consumers and Businesses	Student choice from Topic 4: Labour Markets or Topic 5: Financial Markets	All Topic Areas
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 9</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	P1, P4, P8, P10	P1, P3, P8, P9, P10, P12	P1, P2, P3, P4, P5, P6, P7, P8, P10, P11
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	40	5	25
Stimulus-based skills	20	0	10
Inquiry and Research	20	20	0
Communication of business information, ideas and issues in appropriate forms	20	5	5
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Advanced English
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Imaginative Composition with Reflection	Multimodal Presentation	Preliminary Examination
<b>Course Component</b>	Reading to Write	Narratives that Shape our World	Critical Study
<b>Due Date</b>	<b>Term 1Week 9</b>	<b>Term 2Week 8</b>	<b>Term 3Weeks 7-8</b>
<b>Outcomes assessed</b>	EA11-1, EA11-3, EA11-4, EA11-5, EA11-9	EA11-1, EA11-2, EA11-4, EA11-5, EA11-6	EA11-1, EA11-3, EA11-5, EA11-7, EA11-8
Assessment Components	Weighting		
Knowledge and understanding of course content	50	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	20	15
<b>Total</b>	<b>100</b>	<b>40</b>	<b>30</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Standard English
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Imaginative Composition with Reflection	Multimodal Presentation	Preliminary Examination
<b>Course Component</b>	Reading to Write	Contemporary Possibilities	Close Study of Text
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes assessed</b>	EN11-1, EN11-3, EN11-4, EN11-5, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	EN11-1, EN11-3, EN11-5, EN11-7, EN11-8
<b>Assessment Components</b>	<b>Weighting</b>		
Knowledge and understanding of course content	<b>50</b>	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	<b>50</b>	20	15
<b>Total</b>	<b>100</b>	<b>40</b>	<b>30</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	English Extension 1
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Imaginative Response and Reflection	Critical Essay	Multimodal Presentation
<b>Due Date</b>	Term 2 Week 1	Term 3 Week 1	Term 3 Week 7
<b>Outcomes assessed</b>	EE11-2, EE11-3, EE11-6	EE11-1, EE11-3, EE11-5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and Understanding of texts and why they are valued	50	15	20
Skills in complex analysis composition and investigation	50	15	20
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subjecting Summary

<b>Subject:</b>		Enterprise Computing		
<b>Period:</b>		January 2025- September 2025		
<b>Assessment Commences:</b>		Term 1 2025		
<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Task Description</b>	In Class Task Principles of Cybersecurity	Preliminary Project	Preliminary Examination	
<b>Due Date</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 8</b>	<b>Term 3 Weeks 7-8</b>	
<b>Outcomes Assessed</b>	EC-11-03, EC-11-06, EC-11-07, EC-11-10	EC-11-01, EC-11-08, EC-11-09, EC-11-11	*A selection of outcomes will be assessed	
<b>Assessment Component</b>	<b>Weighting</b>			
Knowledge and understanding of course content	15	15	30	
Knowledge and Skills in the design and development of information systems	5	25	10	
<b>Weighting</b>	<b>100</b>	<b>20</b>	<b>40</b>	<b>40</b>

# Preliminary Assessment Subject Summary

**Subject:** French Continuers

**Period:** January - September 2025

**Assessment Commences:** Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Composing a written text / oral presentation	Response in English to written and spoken texts	Preliminary Examination
<b>Course Component</b>	Writing / Speaking Skills	Reading Comprehension / Listening Skills	All Skills
<b>Due Date</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	P:1.1 1.2 1.3 1.4 2.1 2.2 2.3 4.1	P:3.1 3.2 3.3 3.4 3.5 3.6 4.2	P:All
<b>Assessment Component</b>	<b>Weighting</b>		
Listening	30	20	10
Speaking	20	0	10
Reading	30	20	10
Writing	20	0	10
<b>Total Weighting</b>	<b>100</b>	<b>40</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Food Technology
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task Number	Task 1	Task 2	Task 3
<b>Task Description</b>	Food Quality Quiz and Food Preparation Task	Nutrition Investigation	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 3</b>	<b>Term 3 Week 3</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P2.2, P3.2, P4.1, P4.2, P4.4, P5.1	P2.1, P3.1, P3.2, P4.1, P4.3, P5.1	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	5	5	30
Knowledge and skills in designing, researching, analysing and evaluating	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	15	15	0
<b>Total Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>



# Preliminary Assessment Subject Summary

<b>Subject:</b>	Geography
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Research Task	Geographical Investigation	Preliminary Examination
<b>Course Component</b>	Earth's Natural Systems & Geographical Skills	Geographical Investigation	Earth's Natural Systems People, Patterns and Processes Human-Environment Interactions
<b>Due Date</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	GE-11-01, GE11-02, GE11-07, GE11-08	GE-11-01, GE-11-02, GE-11-05, GE-11-07, GE-11-09	GE-11-01, GE-11-02, GE-11-07, GE-11-09
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	40	5	25
Geographical tools and skills	20	5	5
Geographical inquiry and research, including fieldwork	20	20	0
Communication of geographical information, ideas and issues in appropriate forms	20	10	5
<b>Weighting</b>	<b>100</b>	<b>40</b>	<b>35</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Health Movement Science
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	In Class Task	Practical and Written Responses	Preliminary Examination
<b>Course Component</b>	Focus Area 1	Focus Area 2	Focus Area 1 & 2
<b>Due Date</b>	<b>Term 2 Week 1</b>	<b>Term 3 Week 5</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	1, 2, 3, 16	7, 8, 10, 11, 16, 17	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17
Assessment Component	Weighting		
Knowledge and Understanding	10	10	15
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	10	10	10
Skills in critical thinking, research and analysis	10	10	15
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Industrial Technology - Graphics
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Design Project 1 Engineering Product with Folio	Design Project 2 Architectural Product with Folio	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 3</b>	<b>Term 3 Week 7</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	5	5	30
Knowledge and skills in the management, communication and production of projects	25	25	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Industrial Technology - Timber Products
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	OnGuard Safety Training. Practice Joints & Sketches with Folio	Design Project with Folio	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 3</b>	<b>Term 3 Week 7</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed
<b>Assessment Component Weighting</b>			
Knowledge and understanding of course content	5	5	30
Knowledge and skills in the management, communication and production of projects	30	20	10
<b>Total Weighting</b>	35	25	40

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Legal Studies
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Research Task	Media File and Extended response	Preliminary Examination
<b>Course Component</b>	The Legal System	The Individual and the Law	The Legal System The Individual and the Law Law in Practice
<b>Due Date</b>	<b>Term 2 Week 3</b>	<b>Term 3 Week 1</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P1, P2, P3, P4, P6, P7, P9	P1, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P10
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	10	10	20
Analysis and evaluation	5	5	10
Inquiry and Research	10	10	0
Communication of legal information, issues and ideas in appropriate forms	5	5	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Mathematics Advanced
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Investigation	In-class Test	Preliminary Examination
<b>Due Date</b>	Term 1 Week 7	Term 2 Week 6	Term 3 Weeks 7-8
<b>Outcomes Assessed</b>	MA11-1, MA11-6	MA11-2, MA11-5, MA11-8, MA11-9	MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7
Assessment Component	Weighting		
Concepts, skills and techniques	50	15	20
Reasoning and communication	50	15	20
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

Subject: Mathematics Standard  
 Period: January - September 2025  
 Assessment Commences: Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Investigation	In-class Test	Preliminary Examination
<b>Due Date</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 6</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	MS 11-1, MS 11-3, MS 11-5	MS 11-2, MS 11-5, MS11-9, MS11-10	MS 11-1, MS 11-2, MS 11-3, MS 11-4, MS 11-5, MS 11-6, MS 11-7, MS 11-8
<b>Assessment Component</b>	<b>Weighting</b>		
Understanding, fluency and communication	15	15	20
Problem-solving, reasoning and justification	15	15	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

Subject: Mathematics Extension 1  
 Period: January - September 2025  
 Assessment Commences: Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	In-Class Task	Investigation	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 2</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	ME 11-1, ME11-2, ME11-5	ME11-2, ME11-3, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5
<b>Assessment Component</b>	<b>Weighting</b>		
Concepts, skills and techniques	15	15	20
Reasoning and communication	15	15	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>



# Preliminary Assessment Subject Summary

<b>Subject:</b>	Modern History
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	In-class Task	Historical Investigation	Preliminary Examination
<b>Course Component</b>	Che Guevara and the Cuban Revolution	Historical Investigation	Decline and Fall of the Romanovs Cuban Revolution WWI
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	All	All	MH11-1; MH11-2; MH11-3; MH11-4; MH11-5; MH11-6; MH11-7; MH11-9; MH11-10
<b>Assessment Component</b>	<b>Weighting</b>		
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5
Communication of historical understanding in appropriate forms	20	5	5
Historical Inquiry and research	20	20	0
Knowledge and Understanding of Course content	40	0	30
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

**Subject:** Music 1

**Period:** January - September 2025

**Assessment Commences:** Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Composition portfolio and musical research	Aural Skills in Class Paper	Preliminary Examination: Performance and Viva Voce
<b>Due Date</b>	<b>Term 2 Week 2</b>	<b>Term 2 Week 9</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P: 2, 3, 6, 7, 8	P: 4, 5, 7, 8	P: 1, 4, 5, 6
<b>Assessment Component</b>	<b>Weighting</b>		
Musicology	10	0	15
Composition	25	0	0
Aural	0	25	0
Performance	0	0	25
<b>Weighting</b>	<b>35</b>	<b>25</b>	<b>40</b>

# Preliminary Assessment Subject Summary

Subject: **Biology**  
 Period: **January - September 2025**  
 Assessment Commences: **Term 1, 2025**

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Skills Task	Depth Study	Preliminary Examination
<b>Course Component</b>	Module 1	Modules 3 and 4	Modules 1, 2, 3 and 4
<b>Due Date</b>	<b>Term 2 Week 1</b>	<b>Term 3 Week 5</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	BIO11/12-1,2,3,4,5,6 BIO11-8	BIO11/12-1,2,3,4,5,6,7 BIO11-10,11	BIO11/12-1,2,4,5,6,7 BIO11-8,9,10,11
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and Understanding	10	5	25
Working Scientifically Skills	20	25	15
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Chemistry
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Information Processing	Depth Study	Preliminary Examination
<b>Course Component</b>	Modules 1 and 2	Modules 1, 2 and 3	Modules 1, 2, 3 and 4
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 7</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	CH11/12-4,5,6,7 CH11-8,9	CH11/12-1,2,4,5,7 8,9,10	CH11/12-1,2,4,5,6,7 8,9,10,11
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and Understanding	10	10	20
Skills in Working Scientifically	20	20	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Earth and Environmental Science (EES)
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Depth Study	Data Processing and Analysis	Preliminary Examination
<b>Course Component</b>	Module 4	Modules 2 and 3	Modules 1, 2, 3 and 4
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 9</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	EES11/12-1,2,3,4,5,7 EES11-11	EES 11/12-2,4,5,6,7 9/10 EES11-	EES 11/12-1,2,4,5,6,7 EES11-8,9,10,11
Assessment Component	Weighting		
Knowledge and Understanding	10	10	20
Skills in Working Scientifically	20	20	20
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

Subject: Investigating Science  
 Period: Term 1 - Term 3, 2025  
 Assessment Commences: Term 1, 2025

Task	1	2	3
<b>Task Description</b>	Skills Task	Depth Study	Preliminary Examination
<b>Course Component</b>	Working Scientifically Skills	Module 3	Modules 1, 2, 3 & 4
<b>Due Date</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	INS11-8,9 INS11/12-4,5,6,7	INS11-8,9 INS11/12-1,2,3,4,5,6,7	INS11-8,9,10,11 INS11/12-4,5,6,7
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and Understanding	10	20	10
Skills in Working Scientifically	20	20	20
<b>Weighting</b>	<b>30</b>	<b>40</b>	<b>30</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Physics
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Progress Test	Depth Study	Preliminary Examination
<b>Course Component</b>	Modules 1 and 2	Module 4 and Working Scientifically Skills	Modules 1 2 3 4
<b>Due Date</b>	<b>Term 2 Week 2</b>	<b>Term 2 Week 6</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	PH11/12-4,5,6,7	PH 11/12-1,2,4,5,7 10	PH11/12-1,7 8,9,10,11 PH11-
Assessment Component	Weighting		
Knowledge and Understanding	40	5	25
Skills in Working Scientifically	60	25	15
<b>Weighting</b>	<b>100</b>	<b>30</b>	<b>40</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	Sport, Lifestyle and Recreation
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

	Task 1	Task 2	Task 3
<b>Task Description</b>	Research and peer teaching	Presentation	Training Program and Practical
<b>Course Component</b>	Sport Coaching & Training	Healthy Lifestyles	Resistance Training
<b>Due Date</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 9</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	1.3, 2.1, 3.2, 3.1, 4.2, 4.5	1.5, 3.5, 4.3	1.3, 3.1 3.2, 4.4, 4.5
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and Understanding	15	15	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	10	10	10
Skills in critical thinking, research and analysis	10	10	10
<b>Weighting</b>	<b>35</b>	<b>35</b>	<b>30</b>



# Preliminary Assessment Subject Summary

<b>Subject:</b>	Society and Culture
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Task Description</b>	Research Task	Mini-PIP	Preliminary Examination
<b>Course Component</b>	Social and Cultural World	Personal and Social Identity	Social and Cultural World Personal and Social Identity Intercultural Communication
<b>Due Date</b>	<b>Term 1 Week 8</b>	<b>Term 3 Week 4</b>	<b>Term 3 Week 7-8</b>
<b>Outcomes Assessed</b>	P3, P6, P9, P10	P1, P2, P5, P8, P10	P1, P2, P4, P5, P6, P9, P10
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	50	15	20
Application and evaluation of social and cultural research methodologies	30	15	10
Communication of information, ideas and issues in appropriate forms	20	5	10
<b>Weighting</b>	<b>100</b>	<b>35</b>	<b>40</b>

# Preliminary Assessment Subject Summary

**Subject:** Software Engineering  
**Period:** January 2025- September 2025  
**Assessment Commences:** Term 1, 2025

Task	Task 1	Task 2	Task 3
<b>Task Description</b>	Programming Methodology and Planning	Programming Project and Portfolio	Preliminary Examination
<b>Due Date</b>	<b>Term 2 Week 2</b>	<b>Term 3 Week 5</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	SE-11-02, SE-11-06, SE-11-09	SE-11-02, SE-11-04, SE-11-06, SE-11-07, SE-11-07 SE-11-08, SE-11-09	SE-11-01, SE-11-02, SE-11-03, SE-11-05, SE-11-07
<b>Assessment Component</b>	<b>Weighting</b>		
Knowledge and understanding of course content	10	10	30
Knowledge and skills in the design and development of software solutions	10	30	10
<b>Weighting</b>	<b>20</b>	<b>40</b>	<b>40</b>

# Preliminary Assessment Subject Summary

**Subject:** Textiles and Design  
**Period:** January - September 2025  
**Assessment Commences:** Term 1, 2025

Task		Task 1	Task 2	Task 3
<b>Task Description</b>		Preliminary Practical Task 1	Preliminary Practical Task 2	Preliminary Examination
<b>Due Date</b>		<b>Term 1 Week 10</b>	<b>Term 3 Week 3</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>		P1.1, P1.2, P2.1, P2.2, P2.3	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P3.2, P4.1	* a selection of outcomes will be assessed
<b>Assessment Component</b>		<b>Weighting</b>		
Knowledge and understanding of course content	50	10	10	30
Skills and knowledge in the design, manufacture and management of textiles projects	50	25	25	0
<b>Weighting</b>	<b>100</b>	<b>35</b>	<b>35</b>	<b>30</b>

# Preliminary Assessment Subject Summary

**Subject:**

VET Business Services

**Period:**

January - September 2025

**Assessment Commences:**

Term 1, 2025

	Task 1	Task 2
<b>Task</b>		
<b>Task Description</b>	Competency Based Tasks	Preliminary Examination
<b>Due Date</b>	<b>ONGOINGTEACHER DIRECTED</b>	<b>Term 3 Weeks 7-8</b>
<b>Unit of Competency</b>	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	BSBIND201 BSBWHS201 BSBCUS201
<b>Weighting</b>	0	100
<b>Total Weighting</b>	<b>0</b>	<b>100</b>

# Preliminary Assessment Subject Summary

<b>Subject:</b>	VET Hospitality
<b>Period:</b>	January - September 2025
<b>Assessment Commences:</b>	Term 1, 2025

<b>Task</b>	<b>TASK 1</b>	<b>TASK 2</b>
<b>Task Description</b>	Competency based tasks	Preliminary Examination
<b>Due Date</b>	Ongoing	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	SITXFSA005, SITXWHS005, SITHKOP009, SITHCC024, SITHCC023, SITXCCS011, SITXCOM027
<b>Weighting</b>	0	100
<b>Total Weighting</b>	0	100

# Preliminary Assessment Subject Summary

**Subject:** Visual Arts

**Period:** January - September 2025

**Assessment Commences:** Term 1, 2025

<b>Task</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Task Description</b>	Theory/ Written Response	2D Body of Work/VAPD	3D Body of Work/VAPD	Preliminary Examination
<b>Due Date</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 7</b>	<b>Term 3 Weeks 7-8</b>
<b>Outcomes Assessed</b>	P1, P3, P4, P6	P2, P3, P4, P5, P7, P8, P9	P2, P3, P4, P5, P7, P8, P9	P7, P8, P9, P10
<b>Assessment Component</b>	<b>Weighting</b>			
Art Criticism & History	20	0	0	30
Artmaking	0	25	25	0
<b>Total Weighting</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>

## YEAR 11 ASSESSMENT SUMMARY SHEET

COURSE	WEEK DUE	LINE	TASK	WEIGHTING
<b>2025 - Term 1</b>				
11 Geography	7	3	Research task	25
11 Mathematics Advanced	7	5	Investigation	30
11 Mathematics Standard	7	5	Investigation	30
11 Science: Investigating Science	7	3	Skills Task	30
11 Community and Family Studies	8	4	Media Analysis	30
11 Society and Culture	8	2	Reserach Task	25
11 Drama	9	2	Individual performance and log book research	30
11 Economics	9	2	Research task	30
11 English Advanced	9	7	Imaginative Composition and Reflection	30
11 English Standard	9	7	Imaginative Composition and Reflection	30
11 Modern History	9	3	In class task	30
11 Science: Chemistry	9	1	Information Processing	30
11 Science: Earth & Environmental Science (EES)	9	2	Depth Study	30
11 Sport Lifestyle & Recreation	9	1	Coaching Task	35
11 Business Studies	10	1 & 3	Business Report Submission Task	25
11 Enterprse Computing	10	1	In-class Task -Principles of Cybersecurity	20
11 French Continuers	10	4	Speaking and Writing Skills Task	20
11 Textiles and Design	10	4	Preliminary Practical Task 1	35
11 Visual Arts	10	1	Theory Written Response	20
<b>2025 - Term 2</b>				
11 Agriculture	1	3 & 4	Chicken Feed Trial Experiment	30
11 English Extension	1	OL	Imaginative Response	30
11 HMS	1	2 & 4	Research and In Class	30
11 Science: Biology	1	1 & 2	Skills Task	30
11 Ancient History	2	4	In-class Task	30
11 Mathematics Extension 1	2	OL	In-class Test	30
11 Music I	2	3	Composition & Musicology Presentation	35
11 Science: EES	2	2	Data Processing and Analysis	30
11 Software Engineering	2	4	Programming methodology and planning	20
11 Food Technology	3	3	Food Quality Quiz and Food Preparation practical	30
11 Industrial Technology - Graphics	3	2	Design Project 1 - Engineering Product with Folio	35
11 Industrial Technology - Timber	3	4	OnGuard Safety, Practice Joints & Sketches with Fo	35

11 Legal Studies	3	1	Research Task	30
11 Science: Physics	3	4	Progress Test	30
11 Mathematics Advanced	6	5	In-class test	30
11 Mathematics Standard	6	5	In-class test	30
11 Science: Physics	6	4	Depth Study	30
11 French Continuers	7	1	Reading/Listening	25
11 Science: Chemistry	7	1	Depth Study	30
11 Visual Arts	7	4	2D Body of Work and VAPD	25
11 Business Studies	8	1 & 3	In Class Task - Business Management	35
11 English Advanced	8	7	Mutli-Modal	40
11 English Standard	8	7	Multi-Modal	40
11 Enterprise Computing	8	1	Preliminary Project	40
11 Geography	8	3	Geographical Investigation	40
11 Science: Investigating Science	8	3	Depth Study	40
11 Agriculture	9	3 & 4	Farm Case Study In-Class Task	30
11 Drama	9	2	Theatre ensemble	40
11 Economics	9	2	Media File and Extended response	30
11 Mathematics Extension I	9	OL	Investigation	30
11 Modern History	9	3	Historical Investigation	30
11 Music I	9	3	Aural Skills in Class Paper	25
11 Sport Lifestyle & Recreation	9	1	Healthy Lifestyle Presentation	35
<b>2025 - Term 3</b>				
11 Ancient History	1	4	In Class Essay	30
11 Community and Family Studies	1	4	Research Methods	30
11 English Extension	1	OL	Critical Essay	30
11 Legal Studies	1	1	Media File and Extended Response	30
11 Food Technology	3	3	Nutrition Investigation	30
11 Textiles and Design	3	4	Preliminary Practical Task 2	35
11 Society and Culture	4	2	Mini PIP	35
11 HMS	5	2 & 4	Collaborative investigation	30
11 Science: Biology	5	1 & 2	Depth Study	30
11 Software Engineering	5	4	Programming project and portfolio	40
11 English Extension	7	OL	Multimodal	40
11 Industrial Technology - Graphics	7	2	Design Project 2 - Architectural Product with Folio	25
11 Industrial Technology - Timber	7	4	Design Project & Folio - Machine Dovetail Design	25
11 Sport Lifestyle & Recreation	7	1	Resistance Training	30
11 Visual Arts	7	1	3D Body of Work and VAPD	25
<b>11 Preliminary Examinations - as per schedule</b>	<b>Week 8/9</b>		<b>Preliminary Examaminations</b>	<b>various</b>